



Office of Planning and Research

### Distance Learning Statistics

	Students Registered in Distance Courses		Distance-Only Students	% of Total Enrollment	No. of Courses Offered	No. of Classes/Sections Offered	% of Classes/Sections	No. of Faculty Teaching Online	% of Faculty	Avg. Class/Section Size	Course Completion Rate		Course Success Rate	
	Undup.	Dup.	Undup.	Dup.				Undup.	Undup.		Distance	All	Distance	All
Spring 2017 Web	5096	9626	1941	22.3%	223	484	13.4%	169	26.5%	19.9	85.6%	86.9%	59.7%	64.0%
Spring 2017 Hybrid	2377	3074	NA	7.1%	149	283	7.9%	123	19.3%	10.9	90.3%	86.9%	70.2%	64.0%
<b>Spring 2017 Combined</b>	<b>6704</b>	<b>12700</b>	<b>1941</b>	<b>29.4%</b>	<b>282</b>	<b>767</b>	<b>21.3%</b>	<b>227</b>	<b>35.6%</b>	<b>16.6</b>	<b>86.8%</b>	<b>86.9%</b>	<b>62.3%</b>	<b>64.0%</b>
Summer 2017 Web	2153	3103	1426	37.6%	148	196	28.5%	112	37.6%	15.8	95.1%	95.1%	79.3%	80.6%
Summer 2017 Hybrid	743	835	NA	10.1%	53	80	11.6%	57	19.1%	10.4	95.4%	95.1%	85.4%	80.6%
<b>Summer 2017 Combined</b>	<b>2715</b>	<b>3938</b>	<b>1426</b>	<b>47.8%</b>	<b>166</b>	<b>276</b>	<b>40.1%</b>	<b>143</b>	<b>48.0%</b>	<b>14.3</b>	<b>95.1%</b>	<b>95.1%</b>	<b>80.6%</b>	<b>80.6%</b>
Fall 2017 Web	4997	9888	1934	22.3%	216	437	16.9%	164	26.7%	22.6	87.4%	87.9%	61.4%	64.6%
Fall 2017 Hybrid	2101	2621	NA	5.9%	108	160	6.2%	98	16.0%	16.4	89.7%	87.9%	67.1%	64.6%
<b>Fall 2017 Combined</b>	<b>6383</b>	<b>12509</b>	<b>1934</b>	<b>28.2%</b>	<b>265</b>	<b>597</b>	<b>23.1%</b>	<b>212</b>	<b>34.5%</b>	<b>21.0</b>	<b>87.9%</b>	<b>87.9%</b>	<b>62.6%</b>	<b>64.6%</b>
Spring 2018 Web	4926	9747	1866	23.5%	221	424	16.9%	166	27.4%	23.0	89.1%	89.8%	69.2%	74.1%
Spring 2018 Hybrid	2244	2832	NA	6.8%	108	175	7.0%	102	16.8%	16.2	91.6%	89.8%	78.7%	74.1%
<b>Spring 2018 Combined</b>	<b>6434</b>	<b>12579</b>	<b>1866</b>	<b>30.3%</b>	<b>329</b>	<b>599</b>	<b>23.9%</b>	<b>208</b>	<b>34.3%</b>	<b>21.0</b>	<b>89.8%</b>	<b>89.8%</b>	<b>72.8%</b>	<b>74.1%</b>
Summer 2018 Web	2535	3692	1692	41.1%	146	201	30.5%	111	38.7%	18.4	94.0%	94.6%	82.0%	84.9%
Summer 2018 Hybrid	822	925	NA	10.3%	44	64	9.7%	46	16.0%	14.5	95.4%	94.6%	87.1%	84.9%
<b>Summer 2018 Combined</b>	<b>3155</b>	<b>4617</b>	<b>1692</b>	<b>51.3%</b>	<b>190</b>	<b>265</b>	<b>40.3%</b>	<b>140</b>	<b>48.8%</b>	<b>17.5</b>	<b>94.3%</b>	<b>94.6%</b>	<b>83.5%</b>	<b>84.9%</b>
Fall 2018 Web	5106	10046	1901	22.5%	210	432	17.1%	174	28.3%	23.3	86.3%	87.2%	66.3%	69.4%
Fall 2018 Hybrid	2275	3246	NA	7.3%	127	201	8.0%	116	18.9%	16.1	91.1%	87.2%	73.5%	69.4%
<b>Fall 2018 Combined</b>	<b>6715</b>	<b>13292</b>	<b>1901</b>	<b>29.8%</b>	<b>337</b>	<b>633</b>	<b>25.1%</b>	<b>237</b>	<b>38.6%</b>	<b>21.0</b>	<b>87.2%</b>	<b>87.2%</b>	<b>68.1%</b>	<b>69.4%</b>

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	Undup.	Dup.	Undup.	Dup.				Undup.	Undup.		Distance	All	Distance	All
Spring 2019 Web	5320	10622	2133	26.0%	227	449	18.8%	172	29.0%	27.1	85.4%	86.9%	64.9%	70.5%
Spring 2019 Hybrid	2154	2720	NA	6.7%	103	174	7.3%	114	19.2%	18.9	88.8%	86.9%	75.8%	70.5%
<b>Spring 2019 Combined</b>	<b>6784</b>	<b>13342</b>	<b>2133</b>	<b>32.7%</b>	<b>330</b>	<b>623</b>	<b>26.0%</b>	<b>224</b>	<b>37.7%</b>	<b>25.5</b>	<b>86.1%</b>	<b>86.9%</b>	<b>67.1%</b>	<b>70.5%</b>
Summer 2019 Web	2652	4039	1843	44.5%	146	204	32.1%	112	38.5%	19.8	93.5%	93.9%	82.0%	84.0%
Summer 2019 Hybrid	793	872	NA	9.6%	45	58	9.1%	45	15.5%	15.0	95.5%	93.9%	84.6%	84.0%
<b>Summer 2019 Combined</b>	<b>3233</b>	<b>4911</b>	<b>1843</b>	<b>54.1%</b>	<b>191</b>	<b>262</b>	<b>41.2%</b>	<b>140</b>	<b>48.1%</b>	<b>18.7</b>	<b>93.9%</b>	<b>93.9%</b>	<b>82.6%</b>	<b>84.0%</b>
Fall 2019 Web	5512	11075	2279	26.1%	217	454	18.8%	166	26.7%	24.4	86.5%	86.8%	64.6%	69.8%
Fall 2019 Hybrid	1934	2514	NA	5.9%	96	155	6.4%	89	14.3%	16.2	90.9%	86.8%	73.9%	69.8%
<b>Fall 2019 Combined</b>	<b>6838</b>	<b>13589</b>	<b>2279</b>	<b>32.0%</b>	<b>313</b>	<b>609</b>	<b>25.2%</b>	<b>213</b>	<b>34.3%</b>	<b>22.3</b>	<b>87.6%</b>	<b>86.8%</b>	<b>67.0%</b>	<b>69.8%</b>
Spring 2020 Web	6142	12768	2661	31.4%	241	536	22.6%	182	30.4%	23.8	80.9%	83.7%	70.0%	75.3%
Spring 2020 Hybrid	2134	2893	NA	7.1%	121	193	8.1%	123	20.5%	15.0	86.6%	83.7%	77.1%	75.3%
<b>Spring 2020 Combined</b>	<b>7553</b>	<b>15661</b>	<b>2661</b>	<b>38.5%</b>	<b>362</b>	<b>729</b>	<b>30.7%</b>	<b>236</b>	<b>39.4%</b>	<b>21.5</b>	<b>82.4%</b>	<b>83.7%</b>	<b>71.9%</b>	<b>75.3%</b>

Spring 2020 distance learning figures refer to each section's modality prior to changes caused by COVID-19. ECV grades are excluded from completion and success figures.